



Amos P. Godby High School
1717 W. Tharpe St.
Tallahassee, FL. 32303
850.617.4700

Credit: 1 **Course:** English II– 1001340, English II Honors- 1001350

Teacher: Braswell

E-mail: Crowbraswellj@leonschools.net

Room #: 307

I. COURSE DESCRIPTION:

The purpose of this course is to provide grade 10 students, using texts of high complexity, integrated language arts study in reading, writing, speaking, listening, and language for college and career preparation and readiness.

Honors and Advanced Level Course Note: Academic rigor is more than simply assigning to students a greater quantity of work. Through the application, analysis, evaluation, and creation of complex ideas that are often abstract and multi-faceted, students are challenged to think and collaborate critically on the content they are learning.

This course will meet the graduation requirement for: English II

II. COURSE GOALS & OBJECTIVES:

The content will include, but not be limited to, the following:

1. Active reading of varied texts for what they say explicitly, as well as the logical inferences that can be drawn
2. Analysis of literature and informational texts from varied literary periods to examine.
3. Writing for varied purposes.
4. Effective listening, speaking, and viewing strategies with emphasis on the use of evidence to support or refute a claim in multimedia presentations, class discussions, and extended text discussions
5. Collaboration amongst peers.

III. REQUIRED TEXTBOOKS:

1. Houghton Mifflin Harcourt(HMH) Florida Collections Textbook (replacement costs \$80)
2. HMH Workbooks: Close Reader and Assessments (replacement cost \$16 each)
3. Various Novels, including: *Julius Caesar*, *Unwind* (replacement costs vary by title)

IV. COURSE REQUIREMENTS:

TESTS: Tests and quizzes may be written (multiple choice, short answer, or essay) or oral. Some homework will be counted for a quiz grade.

CLASSWORK/HOMEWORK: Both classwork and homework will be a major part of your grade.

AVID BINDER: All students are required to have a 3” binder with dividers to store all classwork from each subject. English will require an **additional set of 5 dividers**, along with the standard supplies for all classes: pens, pencils, college ruled paper, and highlighters. Having your binder organized and brought to class every day will be a grade.

V. GRADING:

1. COUNTY GRADING POLICY:

Letter	Percentage	Points
A	90-100	4.0
B	80-89	3.0
C	70-79	2.0
D	60-69	1.0
F	0-59	0

2. TEACHER GRADING POLICY:

GRADING COMPOSITION:

70%	Assessments
30%	Classwork/ Homework

CHEATING: *Cheating Penalty is a zero*

- copying and plagiarism guidelines are in the Student Handbook

VI. CLASSROOM MANAGEMENT:

MAKE-UP WORK: 2 days per immediate excused absence (hanging assignment folder). Responsibility of the student to come to Teacher upon return to retrieve missing work outside of the class' time.

REDO POLICY: 1. Major Assignments & Tests

2. 1st attempt completed
3. All other unit assignments are complete
4. Conference Before

* Up to Discretion of the Teacher *Within 5 days of 1st attempt

TARDIES: 1st = Warning

2nd = **10 min. DETENTION & CALL PARENT(S)**

3rd = Attendance Referral

4th and more = Marked LATE & Attendance Referral

4 or more x Tardy = **1 Late (unexcused absences)**

4 or more Lates = **"F" in course (per district policy)**

DISMISSAL: You must be in your seat and all materials must be in their proper places before class will be dismissed.

BEHAVIOR:

All students are expected to follow these rules:

- Respect is the key to mutual success that includes showing respect to yourself, your peers, and your teachers.
- Be in your seats when the bell rings working on your bell work assignment.
- Do not eat or drink in class
- No hats or hoods
- No phone or any other electronic device

	Username	Password
Typing.com	Student#	Cougar2017
Achieve 3000	Student#	Contact School (individual per student)
Computer/Office 365	Student#@edu.leonschools.net	Contact School (same as school computer login)
HMH (Online)	Student#@edu.leonschools.net	LCS6789!

Student Information Sheet for English IIFull Name _____ Class Period (circle): 1st / 2nd / 3rd / 4th / 5th / 6th

Computer and Internet access:

☐ Yes ☐ No explain:

Parent/Guardian contact (this information must be current and correct):

(1) Parent/Guardian Name

Relationship

Email

Phone

cell / home / work

(2) Parent/Guardian Name

Relationship

Email

Phone

cell / home / work

Please explain any health or learning concerns or information your teacher should know to help you be successful in class: _____

Student Image & Work Publication/Display Permission

Please read this consent form carefully. By signing the form you are agreeing to allow the educational use of sound and/or images and work of your child. This document gives permission to use works created by students in the course of their studies, or to use sound and/or vision of the student, for purposes of professional development and educational resources. This does not mean that the student loses ownership rights over their works — simply that you are giving permission to use their works for the purposes mentioned.

1. I give permission to use my child's works, sound, and image for the school/ class website, as well as for the purposes of professional development and publication of our class activities.
2. The teacher understands that my child still owns the intellectual property rights for their works, sound and images, and that this consent form is not meant to transfer my ownership.
3. I understand that there will be no payment for the use of works or images.

CIVILITY CLAUSE

In order to ensure a safe and productive learning environment, the following policies will be in place:

- **Refrain from written and spoken commentary that is sexist, racist, homophobic, or otherwise intended to inflict harm. Refrain from using profanities in speech and writing. When we discuss sensitive topics in class, we speak to each other and about our topics from a place of respect. If you are unsure if something is classroom appropriate, please ask me. As you know, words have power, and we give them that power. Words also shape your opinions, thoughts, beliefs, and actions. Use them wisely. Failure to comply with this civility clause will result in: verbal warning, detention, parent conference, a referral, and/or administrative intervention.**
- Respect your classmates. Respect your teacher. You can do this by arriving to class on time, being prepared, helping others, asking clarifying questions, and communicating your needs in a respectful manner.

STUDENT CONFIRMATION: I have received a copy of the English II syllabus and understand the requirements for success in the course. I will follow these policies and procedures.

Student's signature

Date:

PARENT/GUARDIAN CONFIRMATION: I have received a copy of the English II syllabus and understand the requirements for my student's success in the course, and I support his/her participation in this course.

Parent/Guardian signature

Date: