

Name: \_\_\_\_\_  
Period: 11

## Activities for *To Kill a Mockingbird*

**Chapter 1:** Make a bookmark for the book. Include one or more of the following: a quote from chapter 1, a picture of one of the characters that you drew yourself, a map of the town, a scene from chapter 1, or the title & author in a creative font.

\* **Chapters 2-3:** Scout's first day. In a group of 4-5 students each, re-enact Scout's first day of school to be performed in front of the class. Write the speaking parts for each actor for your scrapbook. You will only need to write the dialogue & what the "narrator" will read to the class. **Characters are Before Lunch:** Scout, Miss Caroline Fisher, Walter Cunningham, and Narrator. **Lunch:** Scout, Walter Cunningham, Atticus, Jem, Calpurnia, Narrator. **After Lunch:** Scout, Little Chuck Little, Burris Ewell, Miss Caroline, Narrator.

**Chapter 4:** Describe (in either writing or through a picture) the "game" the kids play in this chapter.

**Chapter 5:** Compare/Contrast Miss Maudie & Miss Stephanie using the following analogy:

- Miss Maudie is like a \_\_\_\_\_ (any household object) because...
- Miss Stephanie is like a \_\_\_\_\_ (something from your refrigerator) because...

**Chapter 6:** Finish the following:

- If I were Jem, I WOULD go back for my pants because...  
or If I were Jem, I WOULDN'T go back for my pants because...
- If I were Dill, instead of saying we were playing strip poker, I would have said...

**Chapter 7:** List all the items the kids have found in the knothole since chapter 4, through chapter 7. With a partner, choose one of the items and write an advertising slogan for it. (Such as: Nike—Just Do It.) Share with the class.

**Chapter 8:** With a partner (or by yourself), write either a country-western or rap song that summarizes this chapter.

**Chapter 9:** How and why does the mood of the novel start to change in this chapter? Give at least 3 examples. Also, answer the question: What is Maycomb's "usual disease"?

**Chapter 10:** You are a Maycomb reporter and just witnessed first-hand the mad dog event in this chapter. Write up a news story for the *Maycomb Tribune* newspaper based on your account of the event. You may include quotes from any of the characters—remember, you were there, so you probably interviewed some of the people on the scene! *Extra Credit: Actually creating the newspaper, printing it out + turning it in for display.*

**Chapter 11:** Who is the bravest person you know? What makes this person brave?

**Part One Review:** Atticus' nick-name was "One-shot Finch." Give the following characters nick names (or different nick-names): Scout (Jean Louise), Jem (Jeremy), Dill (Charles Baker Harris), Miss Maudie, Calpurnia, Miss Stephanie, Walter Cunningham (Jr.), Miss Caroline, Arthur Radley, Mr. Avery, and Burris Ewell.

\* - Each member of the group must have a copy in their TKAM Folder. + each member must have their name on the assignment + participate equally.

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## PART TWO

**Chapter 12:** Pretend you are Calpurnia. Write a summary of the day's events in your journal. Remember, you are Calpurnia. Write as she would, using her dialect and slang. Reflect on all that happened today in your entry.

**Chapter 13:** Aunt Alexandra reminds me of \_\_\_\_\_ because... (give at least 3 reasons).

**Chapter 14:** Draw a 3-6 panel comic strip depicting different scenes from this chapter.

**Chapter 15:** Choose one of the following:

- Describe a time when two or more people "ganged up" on you. What were the reasons? How did it make you feel?
- OR • Describe a time that you either organized a group or were part of a group that picked on someone. How did you feel during and after the situation? What would you do differently today?

**Chapter 16:** You are Tom Robinson. Today is your first day of your trial. The courtroom is packed. You just watched everyone march in from your cell window. Pretend your wife just called right before the trial begins. Describe the courtroom environment to her. What do you see?

**Chapter 17:** With a partner, create a timeline of events according to Heck Tate. Then, in another color ink or colored pencil, add the events according to Bob Ewell. (If you do this on the computer, select a different color font for each one.)

**Chapter 18:** In a third color, add Mayella Ewell's version of events to your timeline.

**Chapter 19:** Predict the outcome of the trial. Why do you think the jury will vote this way? If you already know the outcome, write about something you learned from this chapter.

**Chapter 20:** We've all played "make believe" or pretended we were someone we're not at some point in our lives. We also have secrets that few—if any—people know. Today, share one secret about yourself OR describe a time when you pretended to be someone else.

**Chapter 21:** Did you correctly predict the outcome of the trial? Are you surprised at the verdict? Summarize in ONE word your reaction to the trial. Draw the word big & color it.

**Chapter 22:** Jem goes through his rite-of-passage and it is marked by a small gesture from Miss Maudie in this chapter. With a partner and using the letters J-E-R-E-M-Y, choose one or more words that describes how he changes/matures from the beginning of the novel until now. (See HANDOUT)

**Chapter 23:** Describe a time in your life when you were witness to someone acting unreasonably. No matter what anyone said or did, the person would not change. Perhaps you have acted this way, as well. Describe how it felt to try to talk to this person or reason with them to no avail (talk 'til you're blue in the face).

**Chapter 24:** For one day your voice will be suppressed. This means you cannot talk as a form of communication (unless it is an emergency). After this experiment, write how you felt not having a "voice."

**Chapter 25:** Write a haiku about or for Tom Robinson. (1<sup>st</sup> line, 5 syllables; 2<sup>nd</sup> line, 7; 3<sup>rd</sup> line 5).

**Chapter 26:** With two to three others, draw a T-chart with "JEWS" on one side and "BLACKS" on the other. List the ways in which each group has been discriminated against AND by whom. (See HANDOUT;

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**Chapter 27:** Choose one of the following to do:

- Draw or write about a childhood prank you (or someone you know) played on an adult. What was the adult's reaction?

OR • Write a slogan for Miss Tutti and Miss Fruitti based on the events in this chapter.

**Chapter 28:** With a partner, sort out the events of this night. In a double-deck headline, summarize what happened as though this will be the top news story in the *Maycomb Tribune* the next day.

**Chapter 29:** You are the director of the movie version of TKM. List who you would cast in each part (listed below) AND why. Cut out pictures of the actors (printed off the internet OR cut from a magazine) and paste them next to the character's name.

Jem, Boo, Scout, Atticus, Aunt Alexandra, Calpurnia, Heck Tate, Dr. Reynolds, and Bob Ewell

**Chapter 30:** Have you ever lied to protect someone from getting hurt? Do you think Heck's "lie" is a good or bad thing? Why/why not?

**Chapter 31:** Who does Scout finally "see"? Over the next three days, put yourself in someone else's "shoes." Look at one particular situation through someone else's eyes and relive it from their perspective. What do you "see"? What new understanding have you realized?

Write a narrative about the experience. This is a formal essay—it should be typed and be of appropriate length.

**Review:** Complete these sentences:

1. \_\_\_\_\_ is a symbol of a mockingbird because... (Re-write this sentence for as many characters that would work.)
2. I realize Harper Lee titled the book *To Kill a Mockingbird* because...
3. One thing I like about the book is... because...
4. One thing I do not like about the book is... because...
5. The character I will never forget is... because...

**Review:** Research on the internet as many references in popular culture this novel has sparked. For example, there is a band called the "Boo Radleys." Find more examples—as many as you can!

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### Part II – Chapter 13

**Choose a category from the following:**

- Sports Team
- Type/Model of Car
- Item found in the bathroom
- Character from a movie
- Kind of Soup
- TV show

**Using the category you have chosen, fill in the blanks, comparing that item with the character:**

1. Aunt Alexandra is like (a/an) \_\_\_\_\_

because \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

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Name: \_\_\_\_\_

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\_\_\_\_\_

\_\_\_\_\_

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Name: \_\_\_\_\_ Title of Comic Strip: \_\_\_\_\_


Chapter: \_\_\_\_\_ Page(s): \_\_\_\_\_

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### TKM Chapter 22 Activity - Acrostic Poem Exercise

Jem goes through a rite-of-passage, which is marked by a small gesture from Miss Maudie. By yourself or with a partner, choose one or more words that describe Jem's transformation or maturity into adulthood using the letters of his full name. The words do not have to start with the letters, just contain them.

**J**

**E**

**R**

**E**

**M**

**Y**

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**Chapter 26 Activity**

**Comparison Chart of Treatment of African Americans & Jews**

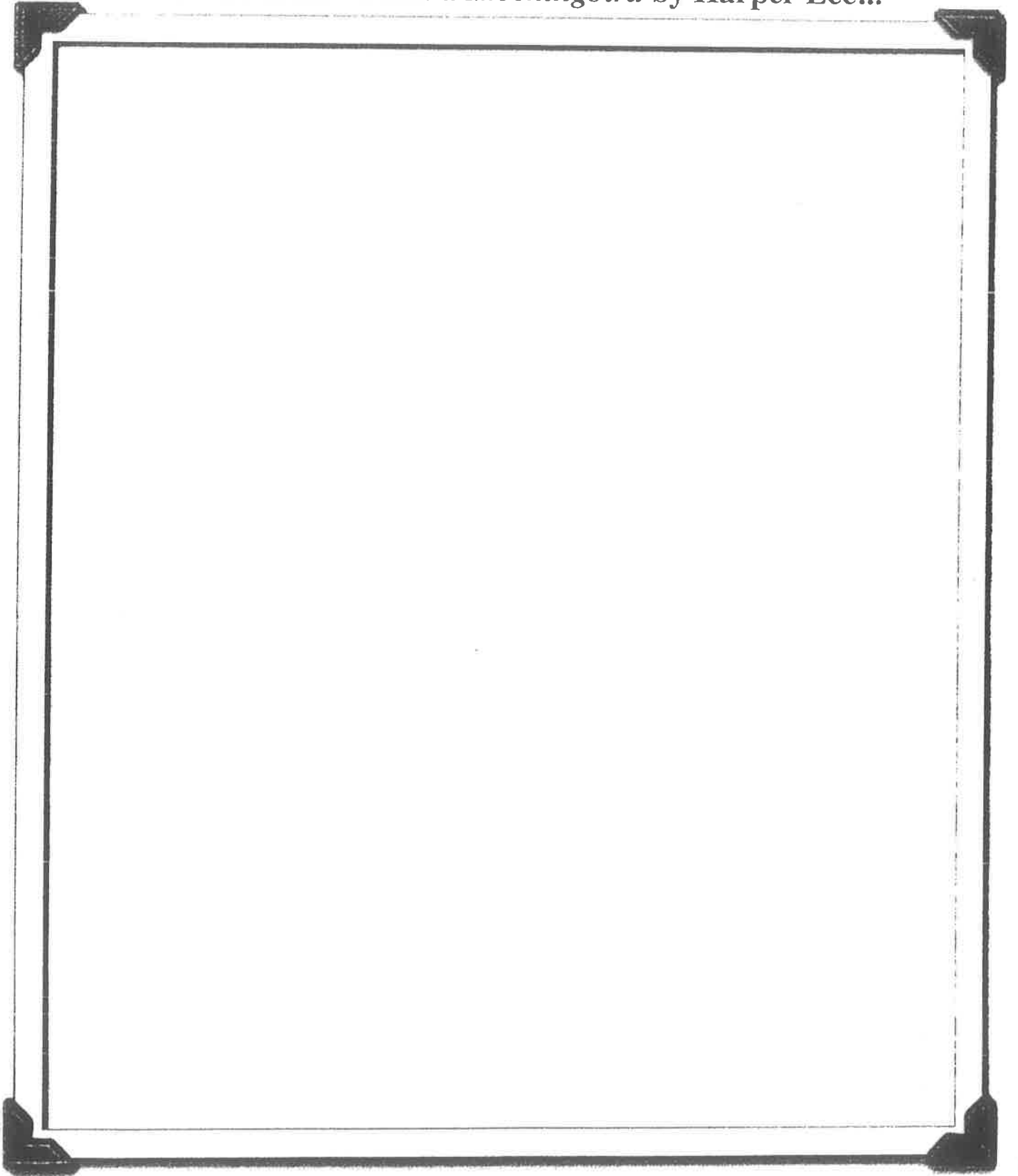
List (in the appropriate boxes) the ways in which each group has been unfairly treated by others & who the offenders have been.

	<b>African Americans</b>	<b>Jewish Members</b>
<b>Methods Used/ Ways of Being Mistreated &amp; Discriminated Against</b>		
<b>Offenders/ People Treating them Unjustly/ Inhumanely (Include any individuals, Organizations, Groups, etc.)</b>		

What connection (between the two groups) was SCOUT able to see that MISS GATES could not?  
Why can't people like Miss Gates see this?

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A scene from *To Kill a Mockingbird* by Harper Lee...



From chapter: \_\_\_\_\_, page(s): \_\_\_\_\_



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**Predict the Outcome of Tom's Trial**

Why do you think the jury will vote this way?



Handwriting lines for student response.